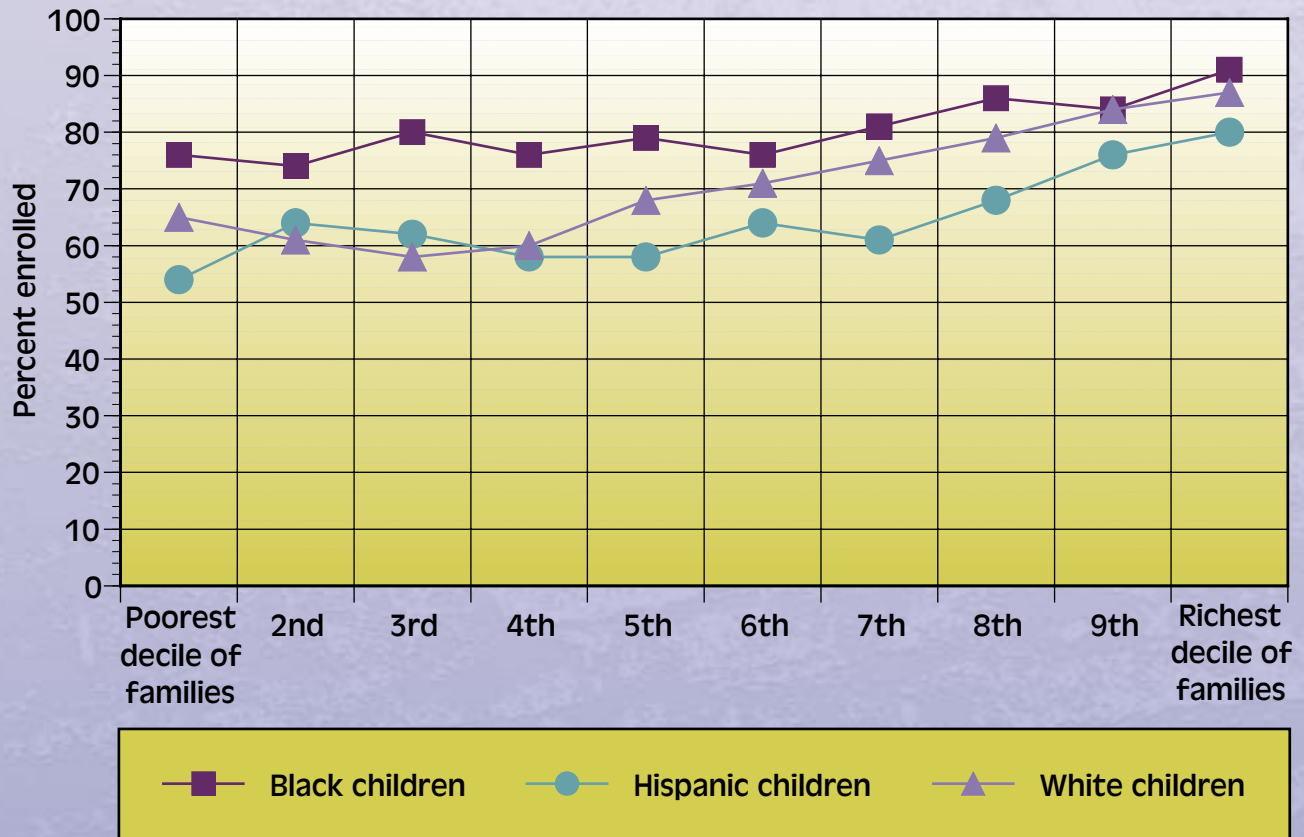
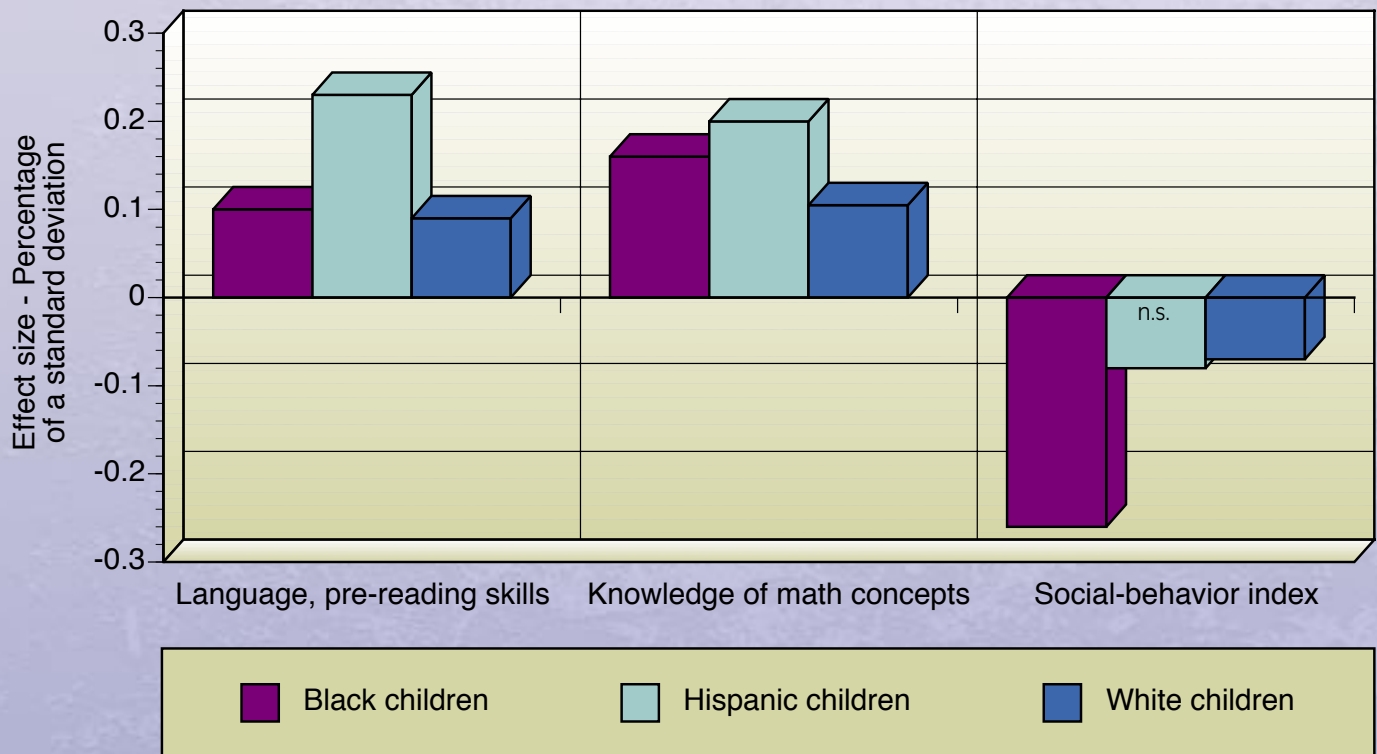


**Figure A. Percentage of five year-olds who attend a preschool center in the year before kindergarten nationwide**



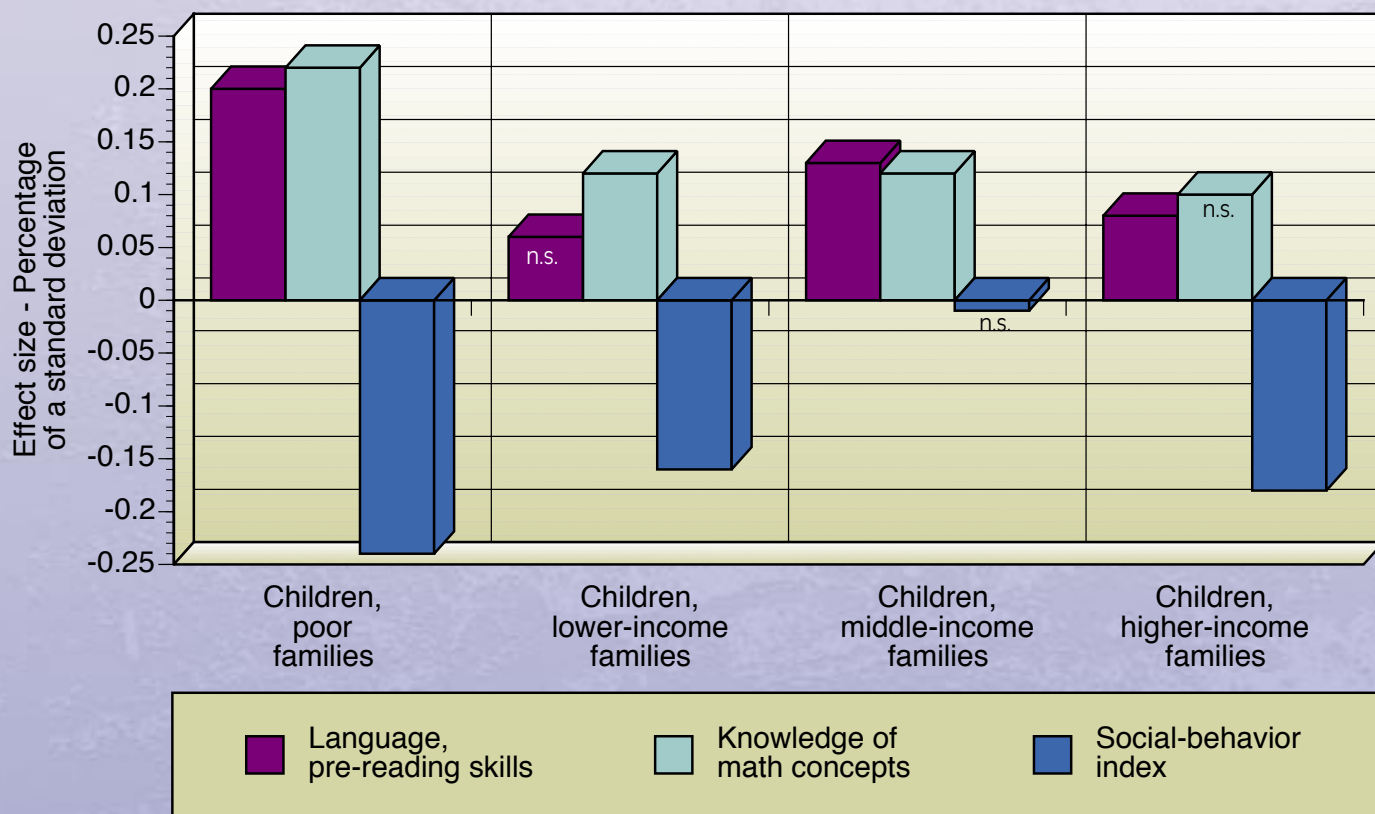
Stanford University and University of California Preschool Effects Study. Original data from the National Center for Educational Statistics (ECLS-K). Washington D.C. presentation, November 2005. [pace.berkeley.edu](http://pace.berkeley.edu).

**Figure B2. Overall effect of attending a preschool center the year before kindergarten nationwide by ethnic group**



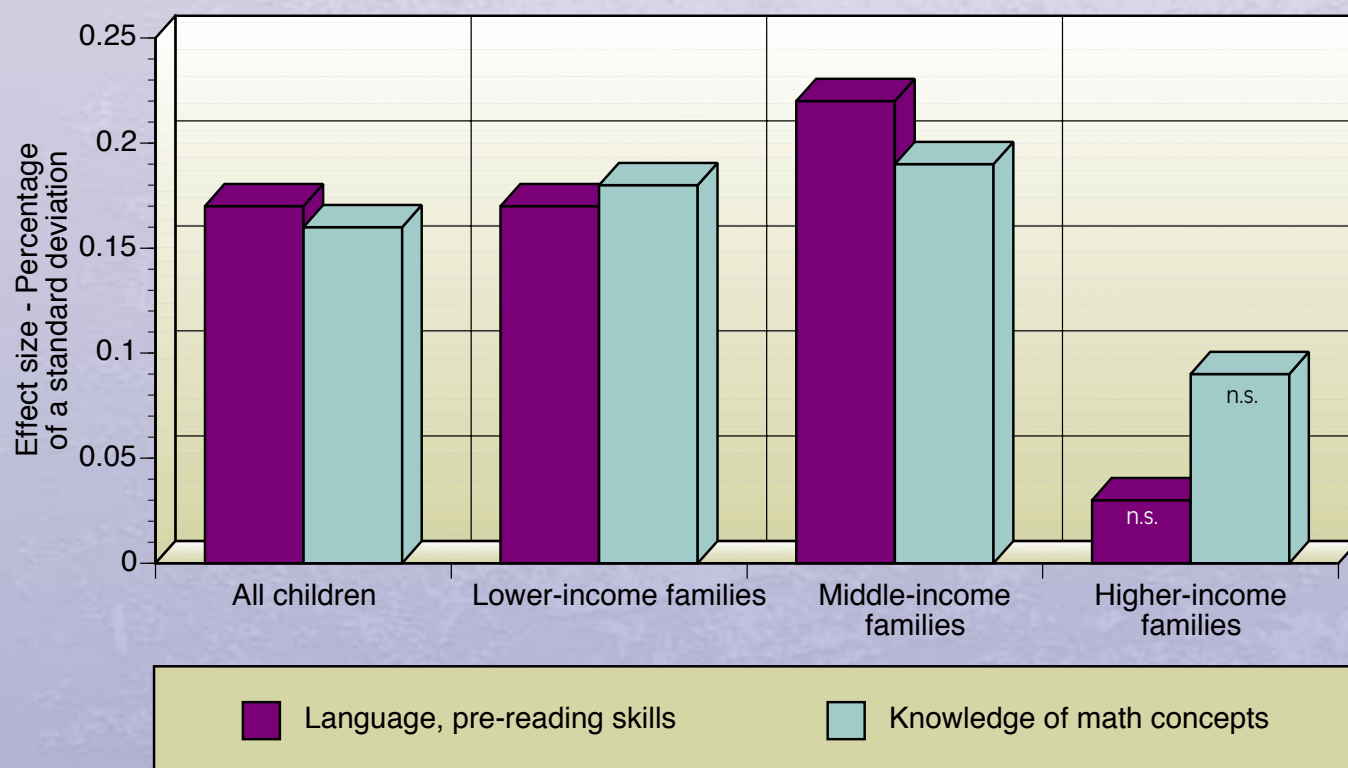
Stanford University and University of California Preschool Effects Study. Original data from the National Center for Educational Statistics (ECLS-K). Washington D.C. presentation, November 2005. [pace.berkeley.edu](http://pace.berkeley.edu).

**Figure C2. Overall effect of attending a preschool center the year before kindergarten for different family income groups**



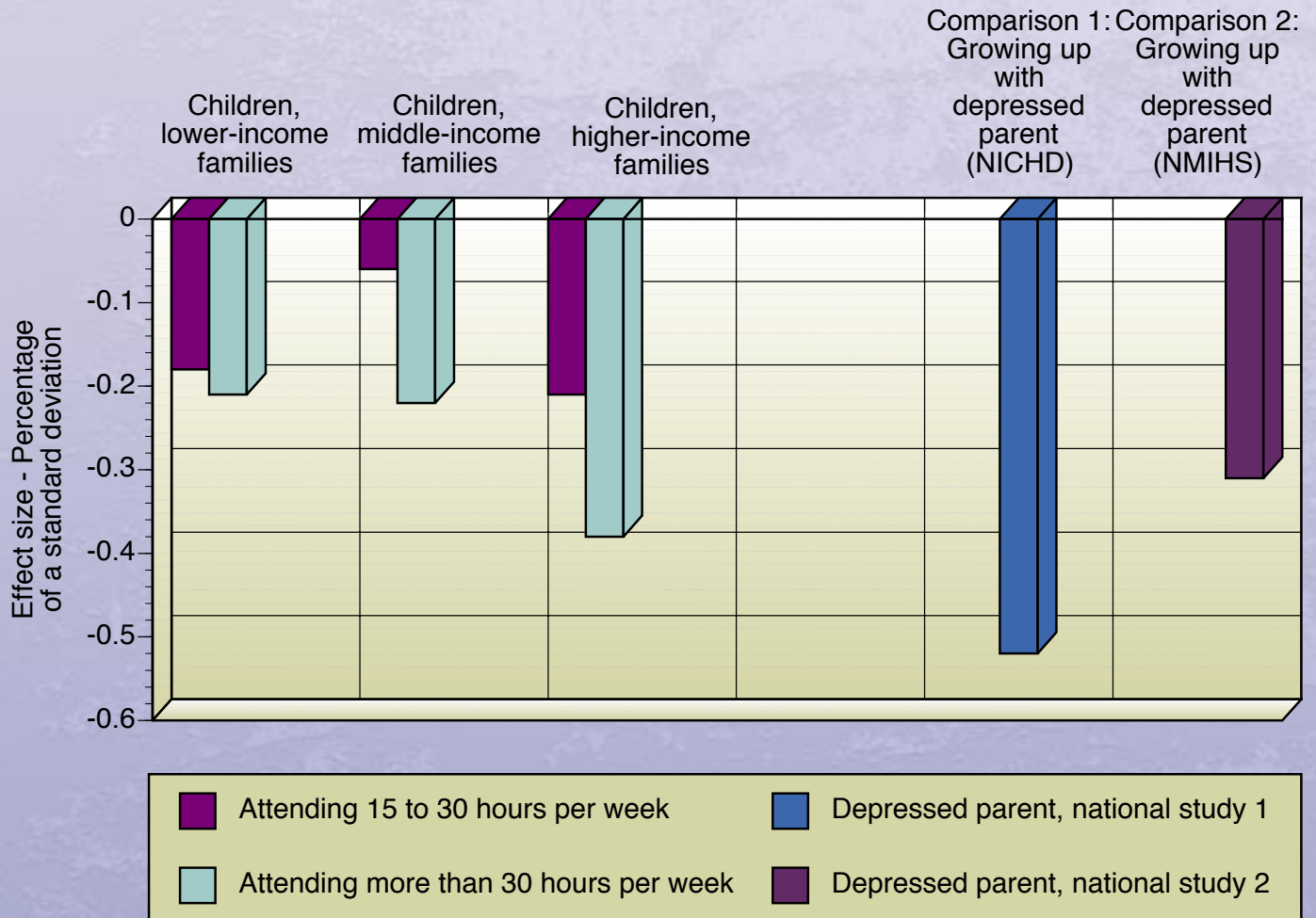
Stanford University and University of California Preschool Effects Study. Original data from the National Center for Educational Statistics (ECLS-K). Washington D.C. presentation, November 2005. [pace.berkeley.edu](http://pace.berkeley.edu).

**Figure D2. Cognitive effects of intense preschool center attendance (at least 30 hours per week)**



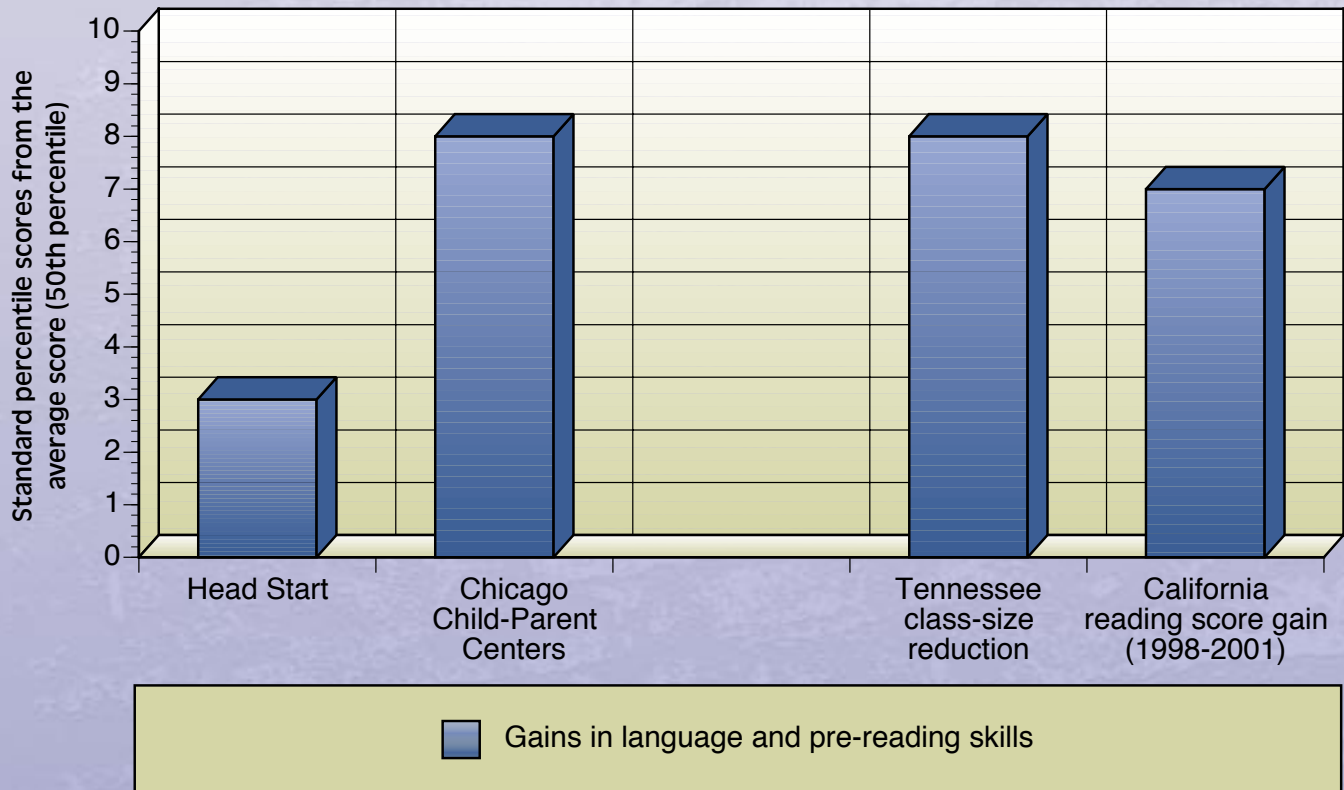
Stanford University and University of California Preschool Effects Study. Original data from the National Center for Educational Statistics (ECLS-K). Washington D.C. presentation, November 2005. [pace.berkeley.edu](http://pace.berkeley.edu).

# Figure E2. Negative effects of intense preschool attendance on social development by family income and comparison groups



Stanford University and University of California Preschool Effects Study. Original data from the National Center for Educational Statistics (ECLS-K). Washington D.C. presentation, November 2005. [pace.berkeley.edu](http://pace.berkeley.edu).

**Figure C. Comparison of children's cognitive gains in preschool programs and early elementary school reforms**



Stanford University and University of California Preschool Effects Study. Original data from the National Center for Educational Statistics (ECLS-K). Washington D.C. presentation, November 2005. [pace.berkeley.edu](http://pace.berkeley.edu).